**COSTAATT**

**CHEM 090**

**Final Revision Worksheet**

1. (a) Explain why atoms bond with one another.

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 (1 Mark)

(b) Define ionic bonding.

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 (1 Mark)

(c) Use shell diagrams to represent the ionic bonding between sodium and oxygen.

 (4 Marks)

(d) What is the name of the compound?

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 (1 Mark)

(e) What is the formula unit of the compound?

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 (1 Mark)

2. Aluminium bonds with oxygen to form a compound.

(a) What type of bonding will take place between aluminium and oxygen? Give a reason for your answer.

Type of Bonding:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reason:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (2 Marks)

(b) Use shell diagrams to represent the bonding between aluminium and oxygen to form the compound.

 (4 Marks)

(c) Give the formula unit of the compound.

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 (1 Mark)

(d) What is the name of the compound?

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 (1 Mark)

3. Carbon bonds with chlorine to form a certain compound.

(a) What type of bonding will take place between carbon and chlorine? Give a reason for your answer.

Type of Bonding:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reason:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (2 Marks)

(b) Draw the shell diagrams to show the bonding between carbon and chlorine.

 (4 Marks)

(c) Give the formula unit of the compound.

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 (1 Mark)

(d) What is the name of the compound?

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 (1 Mark)

4. For each of the following mixtures, explain how you would separate them into their component parts:

(a) a mixture of salt, pepper and water

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 (3 Marks)

(b) a mixture of oil, sugar and water

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 (3 Marks)

5. The two allotropes of carbon are shown below.



(a)Whatare allotropes?

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 (2 Marks)

(b) (i) Which allotrope of carbon does structure A represent?

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 (1 Mark)

(ii) Which allotrope of carbon does structure B represent?

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 (1 Mark)

(c) (i) Which structure can be used as a lubricant?

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 (1 Mark)

(ii) Explain why the structure named in (c) (i) can be used as a lubricant. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (2 Marks)

(d)(i) Which structure can conduct electricity?

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 (1 Mark)

(ii) Explain why the structure named in (d) (i) can conduct electricity. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (2 Marks)

**END OF REVISION PAPER**

**Total = \_\_\_\_\_\_\_/40 = \_\_\_\_\_\_\_\_\_%**