**Rubric for Grading of the Midterm & Final Examination Essay (10%)**

|  |  |  |  |
| --- | --- | --- | --- |
| **COMPETENCY** | **PERFORMANCE RANKING** | | |
| **EXCELLENT**  **(8-10)** | **AVERAGE**  **(5-7)** | **POOR**  **(0-4)** |
| **EFFECTIVE COMMUNICATION**  **(5%)**  *Sentence*  *Structure,*  *Grammar,*  *Mechanics, &*  *Spelling* | The essay contains the following elements:  1. Sentences which are all well constructed, with variation in structure and length.  2. No grammatical and/or spelling errors  3. Legible handwriting  4. Correct use of paragraphs  5. Correct use of relevant jargon | The essay contains three - four of the required elements. | The essay contains less than three of the required elements. |
| **ANALYTICAL ABILITY**  **(5%)**  *Interpretation of question and use of scientific jargon* | The essay contains the following elements:  1. The question is accurately interpreted.  2. Main ideas are appropriately emphasized, and are well supported by detailed and accurate information and appropriate jargon.  3. The introduction is inviting, states the main topic, and provides an overview of the paper.  4. Information is relevant and presented in a logical order.  5. The conclusion is strong and supported by the main points of the essay. | The essay contains three - four of the required elements. | The essay contains less than three of the required elements. |